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| Assignment 1 - Geography | |
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| Map #1 Coloring Skills! | |

| Read Chapters 1-2 | | |
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| Why Students Should Study History | | |
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Assignment 2 Zinn vs. Hynn Early North America Reading! (Yay!!)

Howard Zinn's Biased History

Assignment 3 MOVIES (extra credit)

| NOTE: It is recommended that parental permission be given for you to view | vany film above a PG rating. | (Yes, you laugh, |
|-----------------------------------------------------------------------------|------------------------------|------------------|
| but I put it in there anyway. I will not entertain complaints from anyone.) | | |
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| IBHOA Suggested Films (| | |
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| 1400-1763 | | |
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| T. D. L.C. (G.11W) | | |
| The Revolution to Ovil War | | |
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| 011.14 | | |
| Gilded Age and The West 1870s-1900 | | |
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| WWI to Great Depression | | |
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Film Evaluation Form

1. Movie Title: _____

2. Describe the content of the film (what, when, where):

3. Identify three of the main characters in the film, characterize their attitudes, and explain why you evaluate them in that way.

Α.

В.

C.

4. Identify three of the main ideas in this film.

A.

B.

C.

On the back of this sheet, provide a summary of the movie and of the parts that made the biggest impressions on you include what you liked most and what you liked least about this film. Address its historical accuracy.